

School Success Story

Carshalton High School for Girls

Carshalton High School for Girls uses e-learning as a valuable addition to the GCSE curriculum

Deputy Head at the Surrey-based high school, Mandy Compton, reports significant success using vision2learn for **schools** e-learning to support students' GCSE studies.

The vision2learn for **schools** modular, online Equality and Diversity programme finds a worthwhile and productive niche as part of the Religious Studies department's teaching.

The programme is embedded into the half or full GCSE, or used as a stand-alone, targeted primarily at students who might otherwise have dropped out of gaining any award for RS.

The school has discovered that the Equality and Diversity online course is especially valuable for students who might have otherwise been disruptive. *"We've found the content, and the format, is very good for us,"* says Mandy Compton. *"Some of the group studying Equality and Diversity, have already completed the vision2learn for **schools** Nutrition and Health course, and the fact that they are achieving two Level 2 qualifications (equivalent to two GCSEs) is very motivating for them."*

Mandy Compton adds that in the past, the school has had challenges from some parents with religious objections to the RS curriculum. A few have withdrawn their daughters from RS, creating an inevitable problem with supervision. *"They're more than happy with Equality and Diversity, however,"* she says. *"Educationally, it's flexible, too. It demands no prior knowledge – in discussions, you don't have to share what you know, but how you feel. In a class of mixed ethnicities, every student has something to offer."*

How vision2learn for **schools** programmes work

vision2learn for **schools** offers pupils a new way to re-engage with education and thrive through the achievement of accredited qualifications studied online from school or home.



Successful completion of the courses means more than the award of a qualification – it creates the chance to raise aspirations, by challenging the attitudes that lead to poor educational attainment.

Young people's own belief in their ability is one of the factors that make a difference at GCSE; the flexible session-based learning, and speedy feedback from teachers – key characteristics of vision2learn for **schools** courses – support a personal sense of achievement, and change the outlook of students who might otherwise find it hard to follow normal school routines.

'Carshalton High School for Girls is a rapidly improving school. Students' good personal development is a successful feature of the school. Students enjoy school. They are polite and confident, and are well prepared for the next stage in education and the world of work.'

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Contact us

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