

GCSEs in action



Chichester High use vision2learn religiously to find online success at KS4

Chichester High School for Girls is using the vision2learn for **schools** online learning platform as a way to further engage its Year 11s in Religious Studies.

Although the West Sussex comprehensive has been using our e-learning solution since July 2012, this is the first year it has used our exciting range of online GCSEs at KS4.

Bright and engaging online learning

Amy Sayer, Head of Religious Studies and Sociology, has worked at the school for the past four years. Presently she uses vision2learn for schools as a resource in lessons for 105 Religious Studies GCSE pupils.

Amy said: "This is the first academic year that I have used vision2learn in my Religious Studies lessons. It is brilliant to have, as it gives me instant access to a wide range of resources that I can rely on."

Religious Studies is one of five online GCSEs available as part of our great value vision2learn digital classroom – the others are GCSE Child Development, IGCSE First Language English, GCSE Leisure and Tourism, and GCSE Statistics.

Each of these vision2learn online GCSE resources are broken down into accessible bite-sized chunks of study to give pupils confidence. Amy's Religious Studies vision2learn cohort is split equally between higher attaining and lower achieving pupils, as the course content can bring benefits to both ability sets. Amy uses it as an effective intervention tool for lower-ability learners and a revision tool for the higher achieving pupils.

She said: "I think my students really enjoy using vision2learn because of its accessibility. The toolbars are easy to use and the content is bright and engaging. It's been great for more visual learners in my groups."

"I have been finding success by giving my pupils a checklist of tasks for them to find on the vision2learn platform using iPads at the start of each session. Because the content is laid out in a logical, straightforward way the girls can locate and discover more about key topics independently. It's a good



vision2learn in action at Chichester High School

way to introduce the areas that I want to cover in more depth in that session – especially the ‘What does the bible say?’ feature.”

Mapped out for GCSE success

The vision2learn Religious Studies online programme is mapped to the 12 key topics covered in the Religious Studies B pathway. This was particularly helpful for Amy and her pupils as a revision tool. She said: “It was great that the content covers the key words and topics the girls are going to need for their exam. We have been using the quizzes at the end of each topic as revision aids to recap on topics covered in class. This has been really useful.”

In addition to using vision2learn in the mainstream lessons, Amy has also been using it in After-school Club sessions. She said: “We know that some of our girls like to log on to vision2learn from home to gain extra confidence with their studies, however not all of our pupils are fortunate enough to have internet facilities away from school. This is why we offer computer access to vision2learn at our After-school Club. It provides learners from different social backgrounds with an equal opportunity for further study outside the school day.”

www.vision2learnforschools.com

Great preparation tool

To give her pupils a head start and prepare them for the hectic run up to their GCSEs, Amy set her Religious Studies groups a summer project using vision2learn resources this year. Amy said: “The summer project was a great way to help my Year 11s hit the ground running in September. The vision2learn Religious Studies resources were an integral part of this successful activity, as it allowed the girls to log on and study from home or wherever they had an internet connection.

“Getting this opportunity to absorb some of the key upcoming themes and topics at their own pace has paid dividends in terms of their progress this year. We are planning to use the same approach again this summer with our current Year 10s.”

One of Amy’s pupils, Gracie, has really enjoyed the freedom to be able to learn away from the classroom. She said: “Now I just leave my folder at school and just use vision2learn at home to help me revise. It’s easy-to-use, all self-contained and great for essay preparation!”

With GCSEs now closing in on the horizon, Amy is satisfied that the blended learning approach offered by vision2learn has had an impact this year. She said: “It is great to see our girls so engaged in the subject, and vision2learn has certainly helped in terms of developing their understanding and confidence of the key areas of the syllabus.”

“The fact that so many of them are regularly logging on from home shows just how popular it has been. It is far more engaging and interactive than other vocational courses we have used.”

Contact us

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